AASD Attendance Update

City of Appleton
Safety and Licensing Meeting
May 13, 2026

Appleton Area School District
Semester 1, 2025-2026

CHRONIC ABSENTEEISM DATA

Missing 10% or more of total school days, including both excused and unexcused absences. Missing 10% of eligible school days (9+ days for Semester 1).

	2018-2019	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
High School	15.2%	33.9%	25.5%	23.7%	25.4%	22.3%

HABITUAL TRUANCY DATA

Missing all or part of 5 or more school days in a semester without an excuse.

	SEMESTER	2018-2019	2019-2020	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
High School	SEMESTER 1	34.0%	27.1%	30.5%	30.5%	34.5%	25.3%	23.1%

STUDENTS WHO MET *BOTH* CHRONIC ABSENTEEISM AND HABITUAL TRUANCY THRESHOLDS

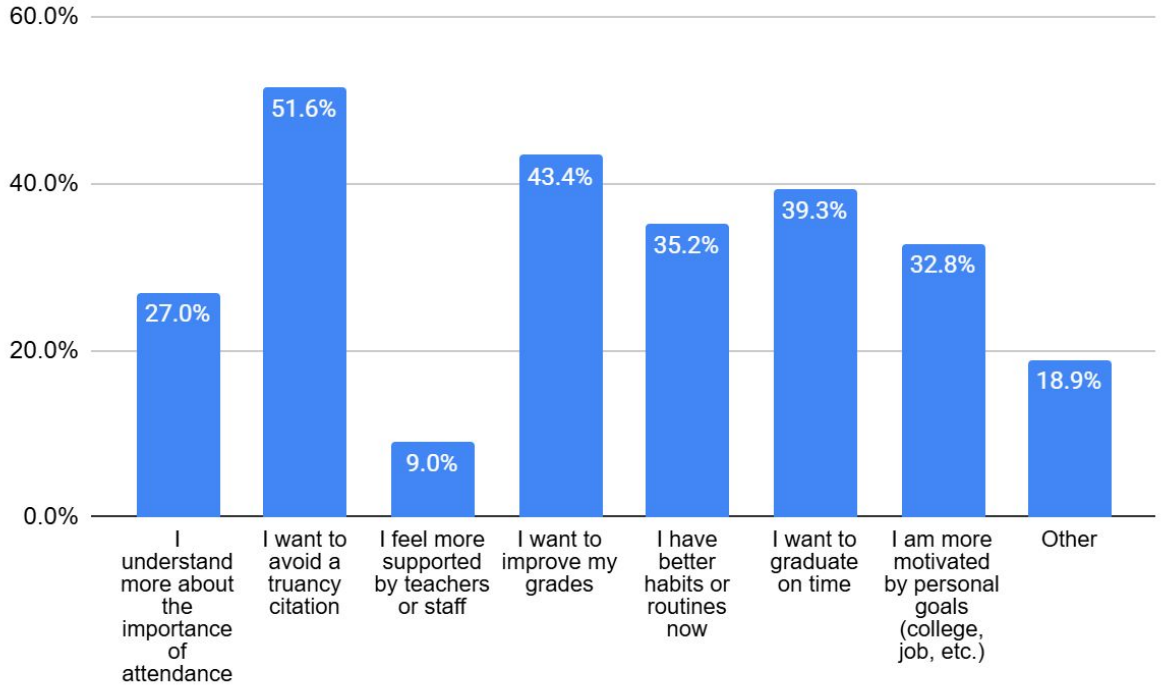
2025-2026 S1	% of students	# of students
High School	13.0%	556

HIGH SCHOOL ATTENDANCE EDUCATION LESSONS - STUDENT SURVEY RESULTS

In November or December 2025, **409** students across 3 high schools participated in an Attendance Education Lesson. Following the lesson, **45.7%** of those students (187/409) increased their attendance rate. These students were asked to complete a survey asking the following:

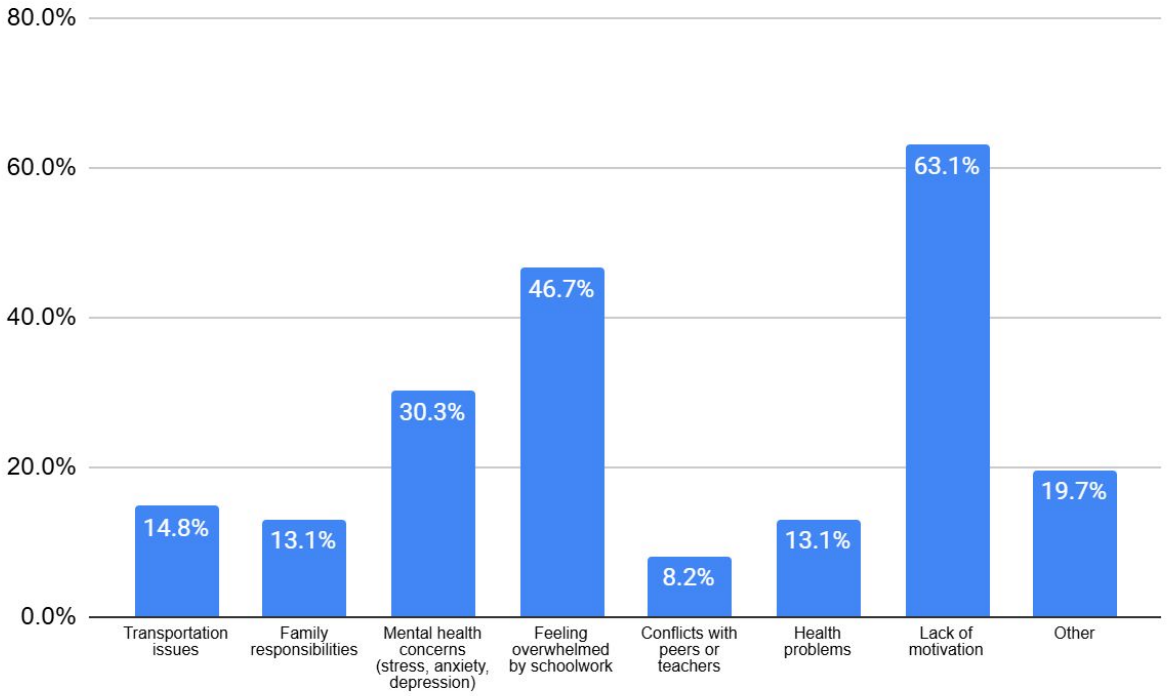
- Why do you think your attendance has improved since attending the lesson?
- What part of the attendance lesson was most helpful to you?
- What challenges do you still face that could make it hard to attend school regularly?
- What could the school do to help students improve their attendance?

Why do you think your attendance has improved since attending the lesson?



APPLETON AREA SCHOOL DISTRICT

What challenges do you still face that could make it hard to attend school regularly?



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CHRONIC ABSENTEEISM AND ACADEMICS - 25-26 SEMESTER 1

- During Semester one, **142** high school students received three or more failing grades.
- **105** (73.9%) of those 142 students were chronically absent Semester one.
- **59** (41.5%) of those 142 students failed five or more classes; of the 59 students, **57** (96.6%) of them were chronically absent.

Of the 105 students who were chronically absent *and* received three or more failing grades Semester one …

- 1 student received a truancy citation
- 20 students transferred to an alternative program within the district
- 51 students are involved with the county due to a truancy referral this year or last year, or due to delinquency; school based attendance interventions have been or are currently in place for all of these students
- 19 students have unenrolled from the district at some point during this school year
- 4 students have made improvements since Semester 1 as a result of school based attendance interventions
- The remaining 10 students are currently receiving school based attendance interventions

CHRONIC ABSENTEEISM DATA 25-26 QUARTER 3

Missing 10% or more of total school days, including both excused and unexcused absences (13.5+ days for Quarter 3).

	2022-2023	2023-2024	2024-2025	2025-2026
ELEMENTARY	20.4%	13.5%	14.7%	15.7%
MIDDLE SCHOOL	22.4%	19.1%	16.6%	20.7%
HIGH SCHOOL	27.9%	24.8%	25.1%	24.6%

HABITUAL TRUANCY DATA
25-26 QUARTER 3

Missing all or part of 5 or more school days in a semester without an excuse.

	2023-2024	2024-2025	2025-2026
ELEMENTARY	3.0%	1.5%	2.7%
MIDDLE SCHOOL	10.0%	7.8%	9.2%
HIGH SCHOOL	27.9%	21.5%	18.3%

June 5 - Last day of school

June 19 - Semester two data available

QUESTIONS?