

Appleton Ready to Read

Developed in response to the 2011 Fox Cities LIFE Study which brought light to declining reading scores of third grade children in the Appleton area, Appleton Ready to Read leverages resources to assist parents of children age birth to five with development of their child's early literacy skills.

Appleton Area School District test score data shows children who speak English as a second language are more likely to score below proficient in reading. Appleton Ready to Read engages in strategic outreach to connect with multilingual families so children enter kindergarten ready to read with an increased chance of educational success.



For more information about Appleton Ready to Read, please call Appleton Public Library Children's Services at **920-832-6187** or stop by the Children's Services Department.

Founding Supporters

Appleton Ready to Read was established through generous grants from our community.

Community Foundation for the Fox Valley Region

Thrivent Financial Foundation

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Appleton
Public Library

Appleton Ready to Read



A Community Initiative Supporting Multilingual Families

Appleton Public Library

We strive to show parents and caregivers how to be their child's first teacher and prepare them to enter kindergarten ready to read. Families will receive the following services from our outreach specialists as part of Appleton Ready to Read:

Home Visit

Our outreach specialists make home visits to present current practices for developing early literacy skills. During the visit they focus on the importance of reading and writing with children. Parents receive a toolkit, including a book, crayons and a coloring book to encourage families to engage in pre-literacy activities together.

Library Tour

Parents receive a tour of the Children's Services Department, have the chance to sign up for a library card and learn how to select age-appropriate material for their child.

Early Childhood Programming

Library staff host a variety of programs throughout the year where parents learn how to help their child develop pre-reading skills, social skills and confidence through literacy activities and interactive, play-centered learning.



Sia Chang
Hmong Family Outreach Specialist

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Miss Sia graduated from UW-Madison with a double major in political science and international studies. She enjoys traveling and spent three years living abroad in Thailand and Indonesia. Her background includes teaching and working with youth from diverse backgrounds.



Norma Oliveras
Hispanic Family Outreach Specialist

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Miss Norma holds a bachelor's degree in biology from the University of Puerto Rico. She has 10 years of experience working for Head Start prior to working at the library.

